

# Summer Math Packet

2nd grade

Sums to 10

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

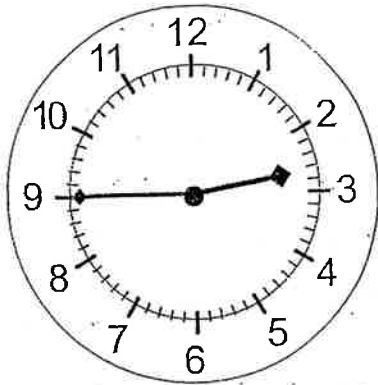
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$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

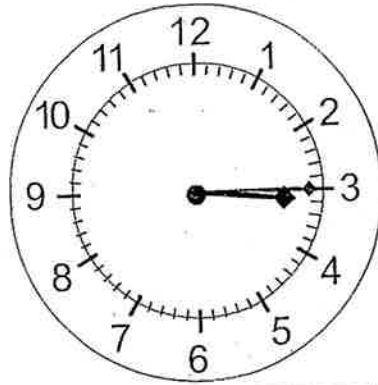
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$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

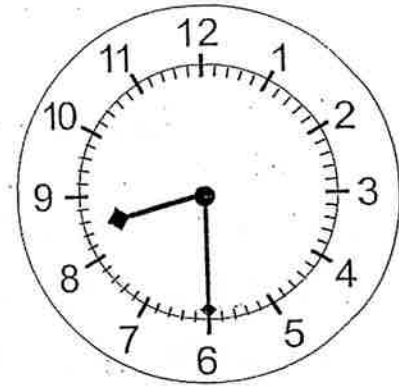
name \_\_\_\_\_



:



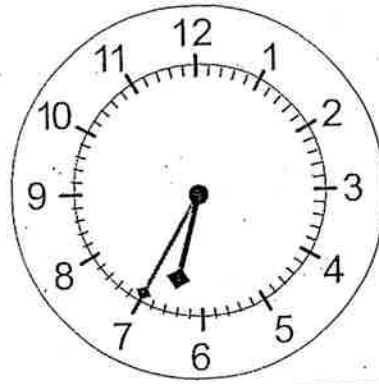
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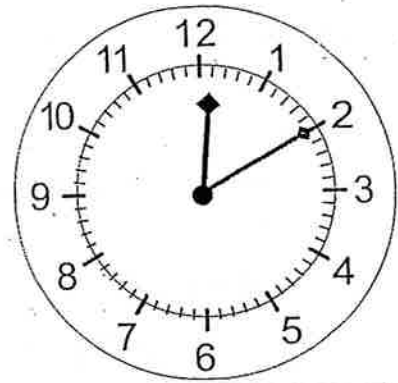
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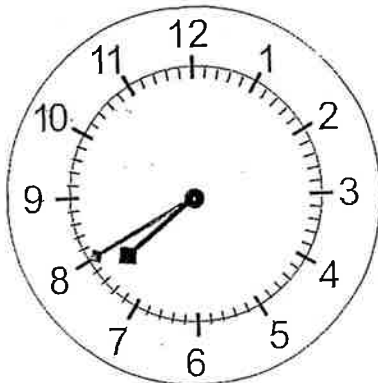
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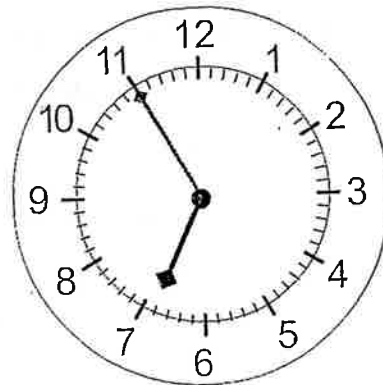
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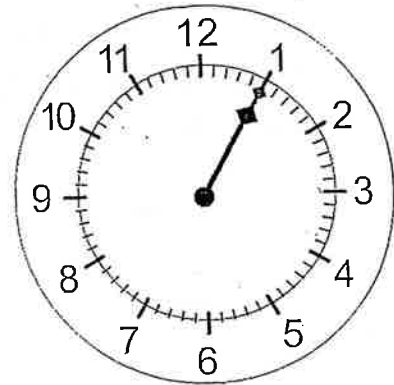
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$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 0 \\ \hline \end{array}$$



# Division $\div 2C$

1  $2 \overline{)22}$

2  $2 \overline{)4}$

3  $2 \overline{)16}$

4  $2 \overline{)10}$

5  $2 \overline{)12}$

6  $2 \overline{)20}$

7  $2 \overline{)18}$

8  $2 \overline{)8}$

9  $2 \overline{)24}$

10  $2 \overline{)14}$

11  $2 \overline{)2}$

12  $2 \overline{)6}$

13  $2 \overline{)10}$

14  $2 \overline{)22}$

15  $2 \overline{)4}$

16  $2 \overline{)18}$

17  $2 \overline{)24}$

18  $2 \overline{)20}$

19  $2 \overline{)14}$

20  $2 \overline{)8}$

# Ernie's Day

Logical Thinking

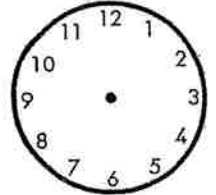


Solve each problem. Write the time. Then draw hands on the clock to match.

A. Ernie gets up at 7:00.

He leaves for school one hour later.

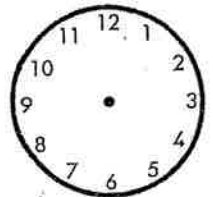
What time does Ernie leave for school? \_\_\_\_\_



B. Ernie's math class starts at 11:00.

The class ends half an hour later.

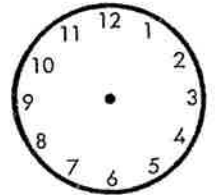
What time does the math class end? \_\_\_\_\_



C. Ernie's lunch lasts for half an hour.

Lunch ends at 12:30.

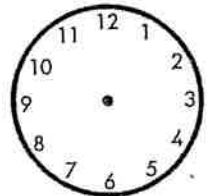
What time does lunch begin? \_\_\_\_\_



D. Ernie starts his homework at 3:30.

He works for 1 hour and a half.

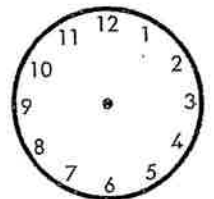
What time does Ernie finish his homework? \_\_\_\_\_



E. Ernie goes to Jim's house at 5:30.

He stays there for 2 hours.

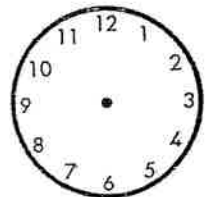
What time does Ernie leave Jim's house? \_\_\_\_\_



F. Ernie reads for half an hour before bedtime.

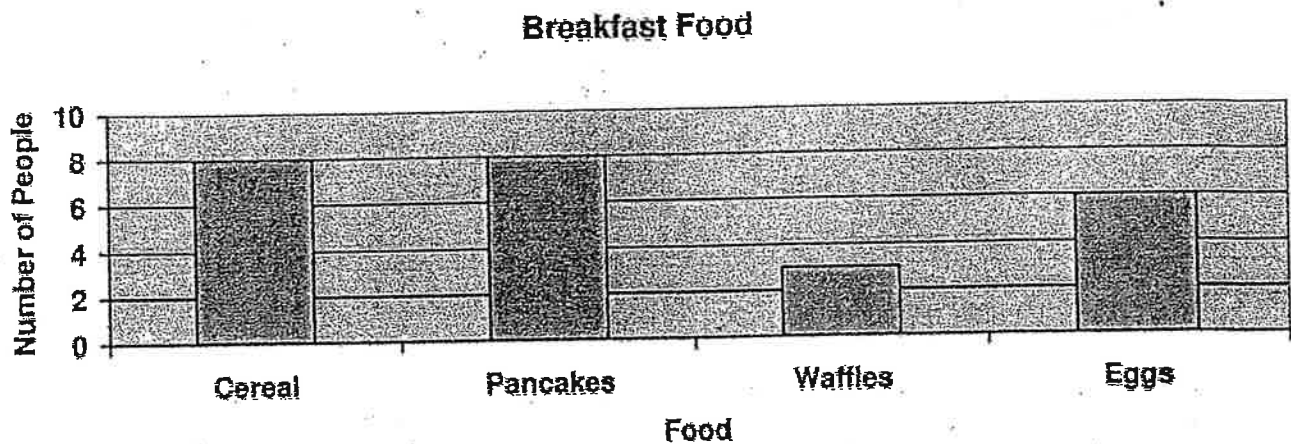
He goes to bed at 9:00.

What time does Ernie start reading? \_\_\_\_\_



# Great Graphing!

Use the graph below to answer the questions.



1. How many people had each food for breakfast?

Cereal: \_\_\_\_\_ Votes

Waffles: \_\_\_\_\_ Votes

Pancakes: \_\_\_\_\_ Votes

Eggs: \_\_\_\_\_ Votes

2. Which breakfast food did the LEAST amount of people have?

\_\_\_\_\_

3. Did more people have Pancakes or Eggs?

\_\_\_\_\_

4. How many more people had Cereal than Eggs?

\_\_\_\_\_ more people had Cereal than Eggs for breakfast.

5. How many people had Waffles for breakfast?

\_\_\_\_\_ people had Waffles.

6. How many people took this survey in all?

There were \_\_\_\_\_ people in all that took this survey.





# Division Practice $\div 1-3B$

1)  $1 \overline{)3}$

2)  $3 \overline{)18}$

3)  $2 \overline{)4}$

4)  $1 \overline{)11}$

5)  $2 \overline{)6}$

6)  $3 \overline{)33}$

7)  $2 \overline{)10}$

8)  $1 \overline{)2}$

9)  $3 \overline{)36}$

10)  $1 \overline{)5}$

11)  $1 \overline{)6}$

12)  $3 \overline{)24}$

13)  $2 \overline{)18}$

14)  $2 \overline{)2}$

15)  $3 \overline{)27}$

16)  $3 \overline{)6}$

17)  $2 \overline{)12}$

18)  $3 \overline{)30}$

19)  $1 \overline{)1}$

20)  $2 \overline{)22}$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

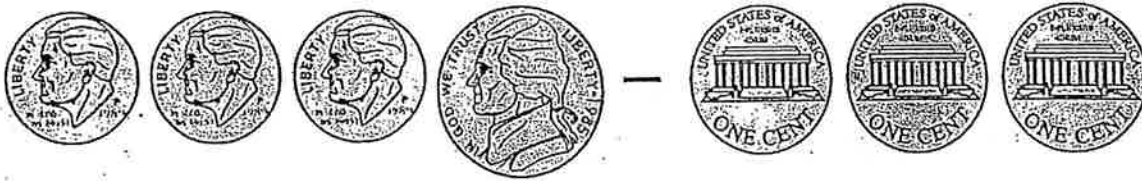
$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

# Practice 16

1. Subtract the amounts. Use the coins to help.



$$35\text{¢} - 3\text{¢} = \underline{\hspace{2cm}}\text{¢}$$

2. Subtract the amounts. Use the coins to help.



$$22\text{¢} - 2\text{¢} = \underline{\hspace{2cm}}\text{¢}$$

3. Subtract the amounts. Use the coins to help.



$$30\text{¢} - 2\text{¢} = \underline{\hspace{2cm}}\text{¢}$$

4. Subtract the amounts. Use the coins to help.



$$21\text{¢} - 3\text{¢} = \underline{\hspace{2cm}}\text{¢}$$

Calculate.

$$\begin{array}{r} 1. \quad 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 11 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 12 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 10 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 25. \quad 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 26. \quad 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 27. \quad 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 28. \quad 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 29. \quad 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 30. \quad 11 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 31. \quad 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 32. \quad 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 33. \quad 11 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 34. \quad 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 35. \quad 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 36. \quad 5 \\ + 4 \\ \hline \end{array}$$

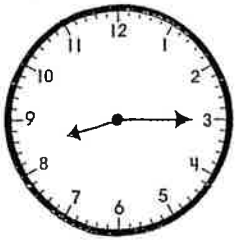
$$\begin{array}{r} 37. \quad 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 38. \quad 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 39. \quad 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 40. \quad 3 \\ + 4 \\ \hline \end{array}$$

# Minutes Earlier

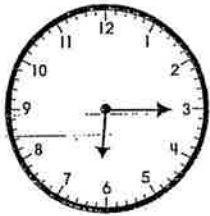


The time is 8:15.  
15 minutes earlier  
it was 8:00.



Read the time shown on each clock. Then answer each question.

A.



What was the time 10 minutes earlier? \_\_\_\_\_

B.



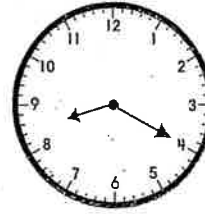
What was the time 50 minutes earlier? \_\_\_\_\_

C.



What was the time 5 minutes earlier? \_\_\_\_\_

D.



What was the time 20 minutes earlier? \_\_\_\_\_

E.



What was the time 40 minutes earlier? \_\_\_\_\_

F.



What was the time 35 minutes earlier? \_\_\_\_\_

G.



What was the time 25 minutes earlier? \_\_\_\_\_

H.








What was the time 30 minutes earlier? \_\_\_\_\_

Try this! Choose any clock above and write its time. \_\_\_\_\_ Write the time 15 minutes earlier. \_\_\_\_\_

Carlos polled his classmates about their favorite fruits. He made this picture graph with the results. One piece of fruit on the graph means one person.

**Our Favorite Fruits**

Apples	
Oranges	
Bananas	
Grapes	
Pears	

Use the picture graph to answer the questions.

How many classmates chose either bananas or oranges? \_\_\_\_\_

How many classmates chose grapes or pears? \_\_\_\_\_

Which fruit did the most classmates choose? \_\_\_\_\_

How many classmates did *not* choose apples, oranges, or bananas? \_\_\_\_\_

How many more classmates chose apples than chose grapes? \_\_\_\_\_

The picture graph shows the favorite fruit of how many students? \_\_\_\_\_

**Level A Test**  
**(2 as Factor)**

Name \_\_\_\_\_

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

# Practice 18

1. Which group shows *more than 39¢*?



2. Which group shows *more than 54¢*?



3. Which group shows *more than 44¢*?



4. Which group shows *more than 49¢*?



5. Which group shows *more than 65¢*?





Name: \_\_\_\_\_

Date: \_\_\_\_\_

Add.

$$\begin{array}{r} 956 \\ + 469 \\ \hline \end{array}$$

$$\begin{array}{r} 187 \\ + 123 \\ \hline \end{array}$$

$$\begin{array}{r} 744 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} 463 \\ + 864 \\ \hline \end{array}$$

$$\begin{array}{r} 126 \\ + 543 \\ \hline \end{array}$$

$$\begin{array}{r} 842 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 767 \\ + 103 \\ \hline \end{array}$$

$$\begin{array}{r} 607 \\ + 761 \\ \hline \end{array}$$

$$\begin{array}{r} 473 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 754 \\ + 123 \\ \hline \end{array}$$

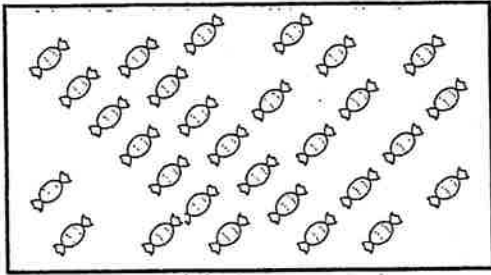
$$\begin{array}{r} 556 \\ + 212 \\ \hline \end{array}$$

$$\begin{array}{r} 851 \\ + 299 \\ \hline \end{array}$$

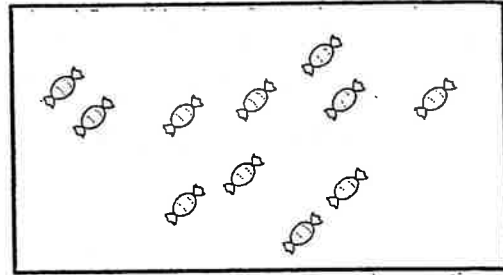
Name: \_\_\_\_\_

# Estimating to the nearest

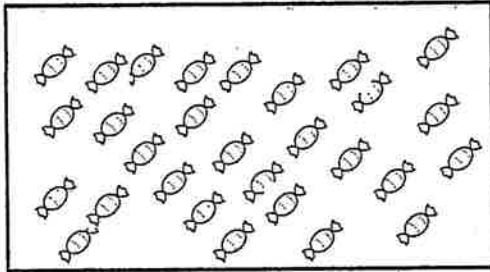
*Guess how many in each box... then count them!*



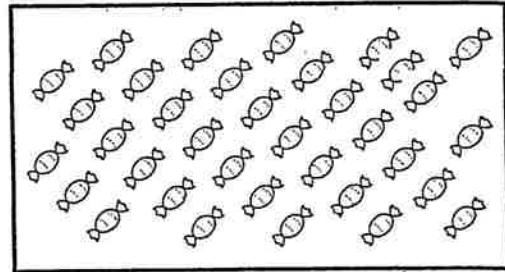
Estimate \_\_\_\_\_  
Actual \_\_\_\_\_



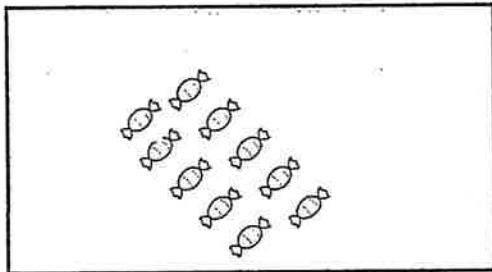
Estimate \_\_\_\_\_  
Actual \_\_\_\_\_



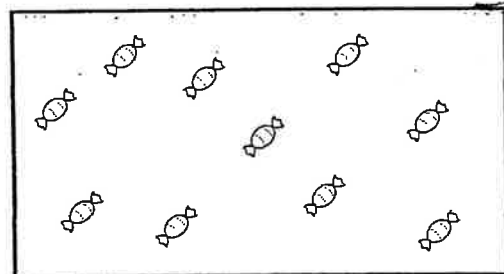
Estimate \_\_\_\_\_  
Actual \_\_\_\_\_



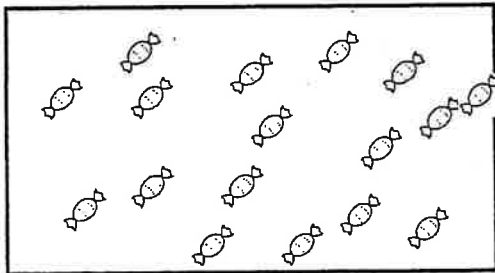
Estimate \_\_\_\_\_  
Actual \_\_\_\_\_



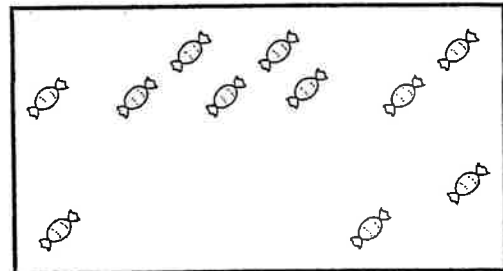
Estimate \_\_\_\_\_  
Actual \_\_\_\_\_



Estimate \_\_\_\_\_  
Actual \_\_\_\_\_



Estimate \_\_\_\_\_  
Actual \_\_\_\_\_



Estimate \_\_\_\_\_  
Actual \_\_\_\_\_

Name \_\_\_\_\_

## I Can Borrow a Hundred When I Subtract Three-Digit Numbers

Model:

$$\begin{array}{r} 211 \\ \cancel{3}18 \\ - 47 \\ \hline 271 \end{array} \quad \begin{array}{r} 436 \\ - 154 \\ \hline \end{array}$$

1. Look at the sign. We are subtracting.
2. Look at the ones column.
3. Is the bigger number on top?
  - Yes. Go ahead and subtract.
  - No. Stop and borrow.
4. To Borrow:
  - Go next door. Cross it out. \
  - Write one less above it. -1
  - Come back home. Cross it out. \
  - Write ten more above it. +10
5. Repeat these steps in each column.

Guided Practice:

$$\begin{array}{r} 626 \\ - 433 \\ \hline \end{array} \quad \begin{array}{r} 429 \\ - 145 \\ \hline \end{array} \quad \begin{array}{r} 537 \\ - 86 \\ \hline \end{array} \quad \begin{array}{r} 648 \\ - 273 \\ \hline \end{array}$$

$$\begin{array}{r} 217 \\ - 43 \\ \hline \end{array} \quad \begin{array}{r} 535 \\ - 162 \\ \hline \end{array} \quad \begin{array}{r} 426 \\ - 193 \\ \hline \end{array} \quad \begin{array}{r} 735 \\ - 84 \\ \hline \end{array}$$

Find the product by skip counting.

$3 \times 2 =$


$1 \times 5 =$


$2 \times 10 =$


$11 \times 5 =$

$7 \times 10 =$

$12 \times 1 =$

$5 \times 10 =$

$4 \times 1 =$

$3 \times 0 =$

$8 \times 1 =$

$9 \times 0 =$

$6 \times 2 =$

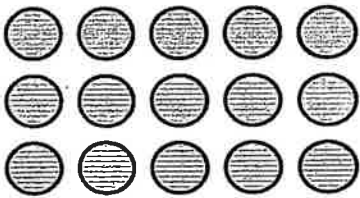


$5 \times 0 =$

$10 \times 2 =$

$9 \times 5 =$

\_\_\_ / 15

Write the multiplication number sentences to match the array.

		
$\times =$	$\times =$	$\times =$
$\times =$	$\times =$	$\times =$

\_\_\_ / 6

# Lesson 14.1 Name: \_\_\_\_\_

Directions: Fill in the 100's chart by skip counting by 2's.

1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	
41		43		45		47		49	
51		53		55		57		59	
61		63		65		67		69	
71		73		75		77		79	
81		83		85		87		89	
91		93		95		97		99	

Directions: Skip count by 2's to help you solve each multiplication problem.

$3 \times 2 =$


$10 \times 2 =$


$6 \times 2 =$


$11 \times 2 =$

$1 \times 2 =$

$9 \times 2 =$

$5 \times 2 =$

$7 \times 2 =$

$2 \times 2 =$

$8 \times 2 =$

$4 \times 2 =$

$12 \times 2 =$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Subtract.

$$\begin{array}{r} 200 \\ - 119 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 800 \\ - 460 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ - 148 \\ \hline \end{array}$$

$$\begin{array}{r} 300 \\ - 77 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ - 569 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ - 249 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ - 215 \\ \hline \end{array}$$

$$\begin{array}{r} 500 \\ - 166 \\ \hline \end{array}$$

$$\begin{array}{r} 800 \\ - 432 \\ \hline \end{array}$$

# Lesson 4.4 Name: \_\_\_\_\_

Directions: Fill in the 100's chart by skip counting by 5's

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	

Directions: Skip count by 5's to help you solve each multiplication problem:

$3 \times 5 =$


$10 \times 5 =$


$6 \times 5 =$


$11 \times 5 =$

$1 \times 5 =$

$9 \times 5 =$

$5 \times 5 =$

$7 \times 5 =$

$2 \times 5 =$

$8 \times 5 =$

$4 \times 5 =$

$12 \times 5 =$

Directions: Fill in the missing part for each number bond.


Directions: Fill in the missing part for each number bond. Then write the number sentences to match.

$\quad \times \quad =$	$\quad \times \quad =$	$\quad \times \quad =$
$\quad \times \quad =$	$\quad \times \quad =$	$\quad \times \quad =$



# estimation - problem solving

Nicole has 27 butterfly stickers and 14 panda stickers. ABOUT how many stickers does she have?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Kristian's mom made 19 chicken tamales and 33 beef tamales. ABOUT how many tamales did she make?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Jesus dropped 8 pencils on the floor in the morning. He dropped 13 pencils on the floor in the afternoon. ABOUT how many pencils did he drop on the floor?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Stephanie ate 37 chocolate chips on Monday. She ate 53 chocolate chips on Tuesday. ABOUT how many chocolate chips did she eat?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Miguel danced for 22 minutes on Saturday. He danced for 45 minutes on Sunday! ABOUT how many minutes did he dance?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Ernesto read 25 books in January. He read 22 books in February. ABOUT how many books did he read?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Micaela jump roped 48 times in a row. She then jumped 34 times in a row. ABOUT how many times did she jump?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Lupe lost her glasses 14 times in December. She lost them 27 times in January. ABOUT how many times has she lost her glasses?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$