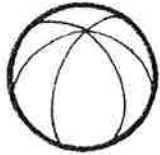


Name _____

First Grade Summer Math Packet

*Due the first day of 2nd grade

Practice 13



2¢



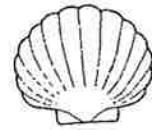
3¢



4¢




5¢




6¢


Write the subtraction sentence.

1. Dan has 8¢. He buys a . How much does he have left?


$$\underline{\quad} \text{¢} - \underline{\quad} \text{¢} = \underline{\quad} \text{¢}$$

2. Pam has 5¢. She buys a . How much does she have left?


$$\underline{\quad} \text{¢} - \underline{\quad} \text{¢} = \underline{\quad} \text{¢}$$

3. Jan has 6¢. She buys . How much does she have left?


$$\underline{\quad} \text{¢} - \underline{\quad} \text{¢} = \underline{\quad} \text{¢}$$

4. Stella has 9¢. She buys a . How much does she have left?


$$\underline{\quad} \text{¢} - \underline{\quad} \text{¢} = \underline{\quad} \text{¢}$$

5. Sam has 4¢. He buys a . How much does he have left?


$$\underline{\quad} \text{¢} - \underline{\quad} \text{¢} = \underline{\quad} \text{¢}$$

6. Stan has 7¢. He buys a . How much does he have left?

$$\underline{\quad} \text{¢} - \underline{\quad} \text{¢} = \underline{\quad} \text{¢}$$

7. Jim has 7¢. He buys a . How much does he have left?

$$\underline{\quad} \text{¢} - \underline{\quad} \text{¢} = \underline{\quad} \text{¢}$$

8. Fran has 6¢. She buys a . How much does she have left?

$$\underline{\quad} \text{¢} - \underline{\quad} \text{¢} = \underline{\quad} \text{¢}$$

Practice 22



Complete each table by adding the top number to each number below.

Example



+ 2	
5	7
1	3
10	12
9	11

1.

+ 5	
0	
2	
4	
1	

2.

+ 3	
6	
1	
2	
4	

3.

+ 6	
4	
3	
1	
2	

4.

+ 4	
5	
6	
4	
3	

5.

+ 2	
7	
8	
6	
3	

6.

+ 0	
7	
9	
10	
8	

Write the rule.

7.

+ _____	
4	7
5	8
6	9

8.

+ _____	
1	2
3	4
8	9

9.

+ _____	
9	9
8	8
7	7

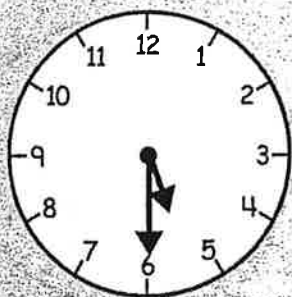
10.

+ _____	
6	10
1	5
3	7

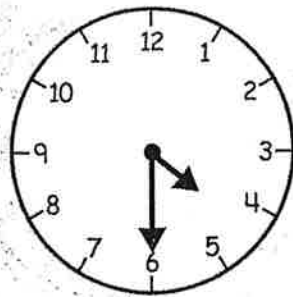


Telling Time

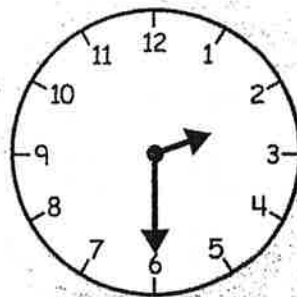
Write the time.



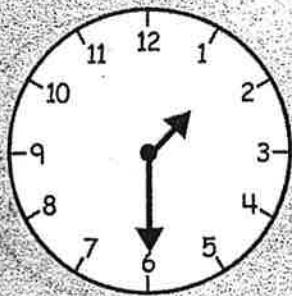
6:30



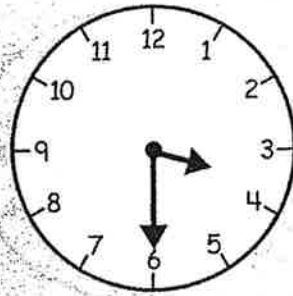
6:15



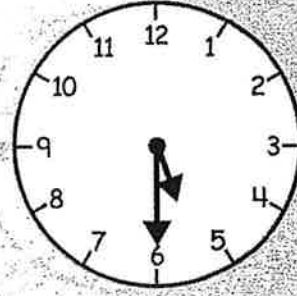
half past 6



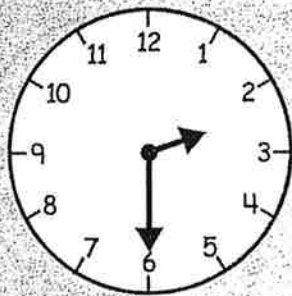
6:15



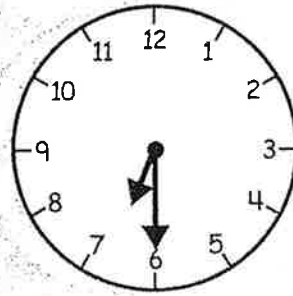
6:45



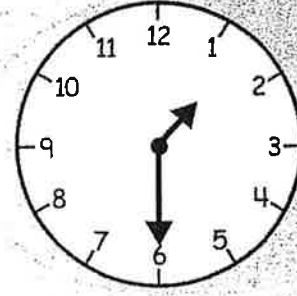
half past 6



6:45



6:15



half past 6

Basic Facts

The answer to an addition problem is called the **sum**.

Find: $6 + 1$

$6 + 1 = \underline{7}$

Find: $4 + 2$

$4 + 2 = \underline{6}$

Add.

^a
1. $1 + 4 = \underline{5}$

2. $7 + 2 = \underline{\quad}$

3. $4 + 4 = \underline{\quad}$

4. $8 + 7 = \underline{\quad}$

5. $4 + 8 = \underline{\quad}$

6. $7 + 5 = \underline{\quad}$

7. $8 + 3 = \underline{\quad}$

8. $9 + 9 = \underline{\quad}$

9. $3 + 2 = \underline{\quad}$

10. $6 + 5 = \underline{\quad}$

11. $5 + 4 = \underline{\quad}$

^b
 $8 + 9 = \underline{\quad}$

$9 + 0 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$7 + 0 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

^c
 $6 + 7 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$0 + 7 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

Add and Subtract Tens and Ones

Skills:

Digit
ion &
Subtraction

Remember: Add the ones first.

tens	ones
------	------

3	1
+ 6	8
<hr/>	
9	9

$$\begin{array}{r} 23 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 84 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 41 \\ \hline \end{array}$$

How many of your answers were the same? _____



tens	ones
------	------

8	7
- 6	5
<hr/>	
2	2

$$\begin{array}{r} 99 \\ - 87 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 0 \\ \hline \end{array}$$

How many of your answers had two tens? _____

At the Snack Counter

Skills:

Money—
Penny, Nickel,
Dime

How much does each snack cost?



dime
10¢



nickel
5¢



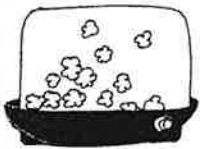
penny
1¢



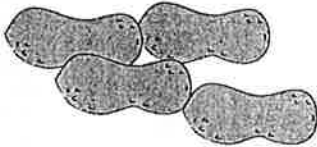
_____¢



_____¢



_____¢



_____¢



_____¢



_____¢



_____¢

At the circus

Animals at the Poles

Skills

Word
Problems:
Addition &
Subtraction
to 16

Note: You may need to help your child read the word problems.

Write the problems. Answer them.



9 penguins were swimming in the sea. 7 more penguins jumped in. How many penguins were swimming in the sea?

$$\square + \square = \square$$

There were ____ penguins swimming in the sea.



16 walrus were lying on the ice. 9 walrus slid back into the sea. How many walrus were still on the ice?

$$\square - \square = \square$$

There were ____ walrus still on the ice.



Polar Bear saw 6 seals in the morning and 9 seals in the afternoon. How many seals did Polar Bear see in all?

$$\square + \square = \square$$

Polar Bear saw ____ seals in all.

16 penguins were caught for the zoo. 8 of the penguins got away. How many penguins were left?



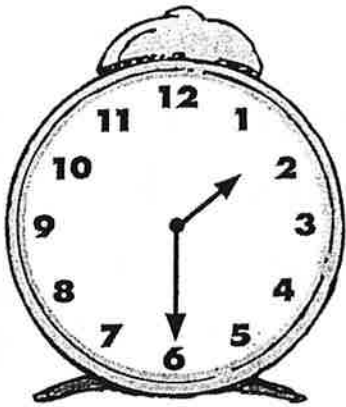
$$\square - \square = \square$$

There were ____ penguins left.

When Will We Go Sledding?

Write the time.

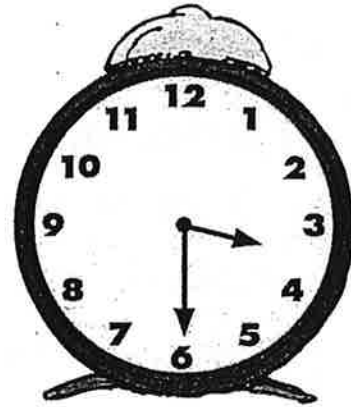
Skills:
Telling Time to
the Half Hour



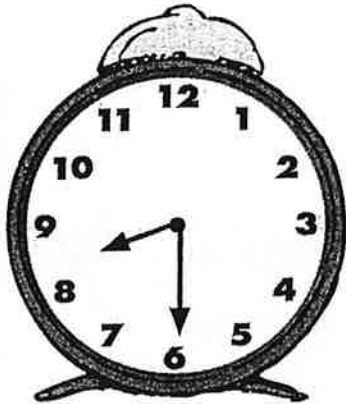
1 : 30



 :



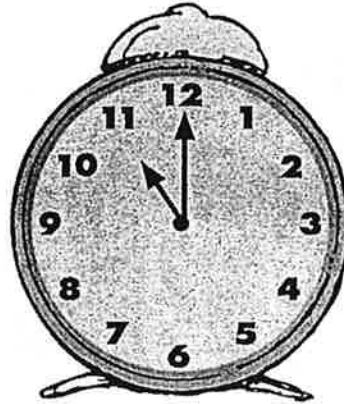
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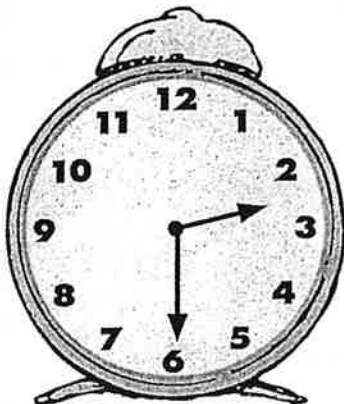
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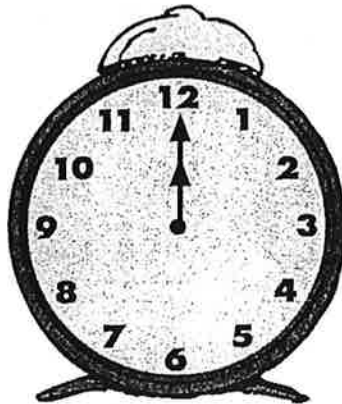
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 :



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What's Missing?

Skills:

Counting

Number Order



after

before

in between

21 22

46 47

29 30 31

39

 50

43 45

45

 36

38 40

50

 64

51 53

64

 21

67 69

77

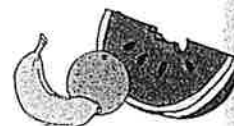
 92

80 82

99

 63

87 89



Fruity Fun

A Week at Camp

Skills:

Word
Problems:
Addition &
Subtraction
to 12

Write the problems. Answer them.

There were 12 scouts in Red Troop. 9 scouts went canoeing. The rest of the scouts went fishing. How many scouts went fishing?

_____ scouts
went fishing.



Gabe collected 11 leaves. He gave 5 leaves to a friend. How many leaves does Gabe have left?

Gabe has _____
leaves left.



Katherine toasted 5 marshmallows. Mary toasted 6 marshmallows. How many marshmallows were toasted in all?

_____ marshmallows
were toasted in all.



Blue Troop put up 12 tents. The wind blew down 8 tents. How many tents were still standing?

_____ tents were
still standing.



Number Families

Skills:

Addition &
Subtraction
to 12

Number families have 2 addition problems and 2 subtraction problems made from 3 numbers.



3 numbers: 7, 5, 12

2 addition problems

$$7 + 5 = 12$$

$$5 + 7 = 12$$

2 subtraction problems

$$12 - 7 = 5$$

$$12 - 5 = 7$$

Complete each number family.

8, 3, 11

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

9, 2, 11

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

8, 4, 12

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

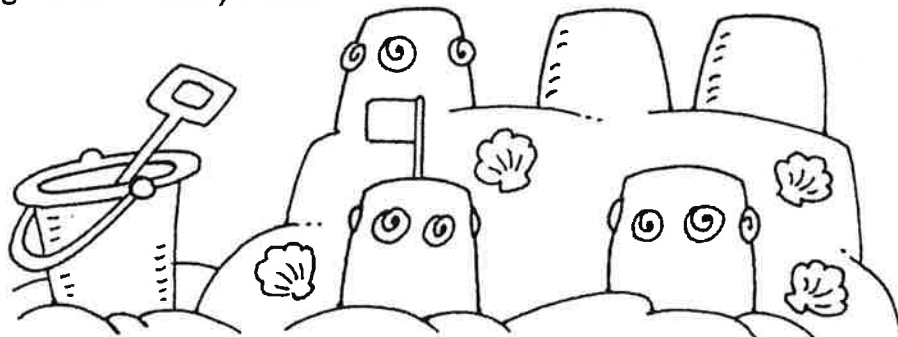
9, 3, 12

$$\begin{array}{r} \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

Beach Ball Subtraction

Find the differences. Color the beach balls whose difference has a 3 in the ones column orange. Color the beach balls whose difference has a 2 in the tens column green. Color the remaining beach balls yellow.

tens	ones
5	7
- 2	3
3	4



A

$\begin{array}{r} 74 \\ - 52 \\ \hline \end{array}$	$\begin{array}{r} 38 \\ - 16 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ - 27 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ - 31 \\ \hline \end{array}$
---	---	---	---

B

$\begin{array}{r} 89 \\ - 54 \\ \hline \end{array}$	$\begin{array}{r} 73 \\ - 21 \\ \hline \end{array}$	$\begin{array}{r} 95 \\ - 32 \\ \hline \end{array}$	$\begin{array}{r} 87 \\ - 54 \\ \hline \end{array}$
---	---	---	---

C

$\begin{array}{r} 97 \\ - 36 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ - 27 \\ \hline \end{array}$	$\begin{array}{r} 59 \\ - 26 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ - 14 \\ \hline \end{array}$
---	---	---	---

Two-Column Slalom

Find the sums. Remember to add the ones column first.

A

54
+ 23
<hr/>

62
+ 35
<hr/>

43
+ 54
<hr/>

16
+ 72
<hr/>

B

25
+ 64
<hr/>

28
+ 71
<hr/>

35
+ 42
<hr/>

57
+ 12
<hr/>

C

73
+ 25
<hr/>

55
+ 43
<hr/>

18
+ 71
<hr/>

36
+ 52
<hr/>

46
+ 3
<hr/>

D

83
+ 16
<hr/>

26
+ 62
<hr/>

51
+ 47
<hr/>

15
+ 53
<hr/>

50
+ 49
<hr/>



Humming Along with Addition

Find the sums. Begin adding in the ones column. Color the flowers yellow that have sums with 9 ones.

tens	ones
5	4
+ 2	5
7	9



A

$$\begin{array}{r} 37 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 63 \\ \hline \end{array}$$

B

$$\begin{array}{r} 71 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 37 \\ \hline \end{array}$$

C

$$\begin{array}{r} 36 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 23 \\ \hline \end{array}$$

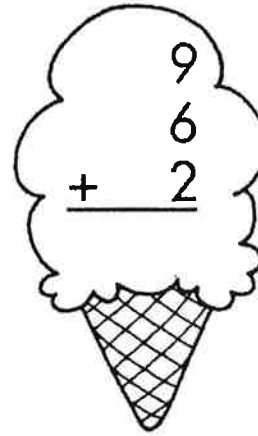
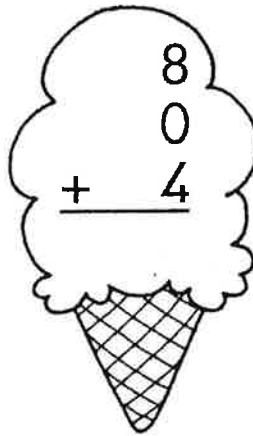
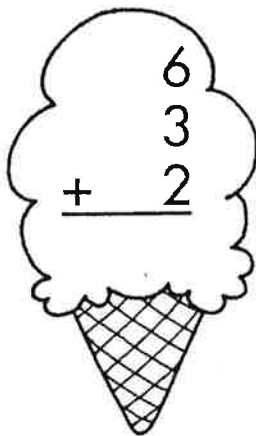
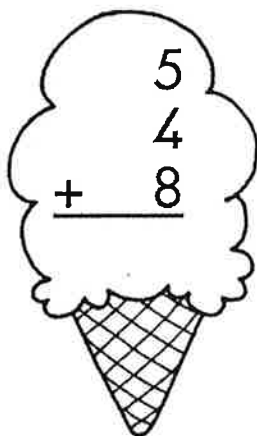
$$\begin{array}{r} 40 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 37 \\ \hline \end{array}$$

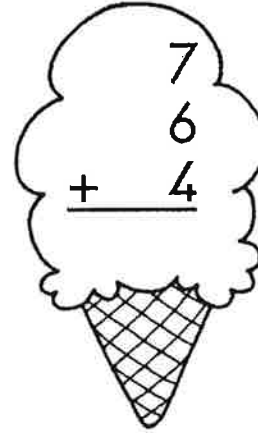
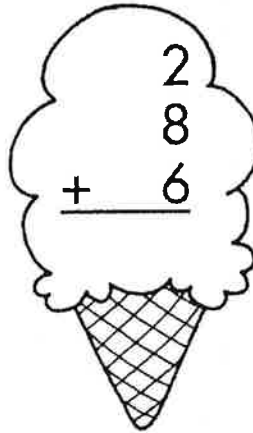
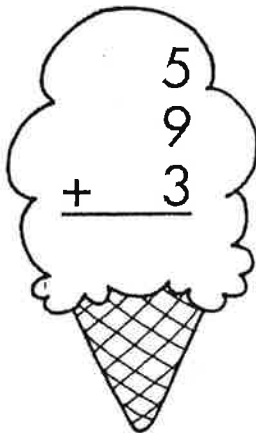
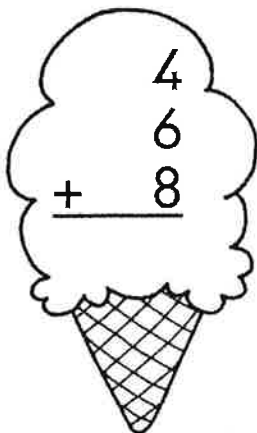
Ice Cream Addition

Add the three addends and write the sum.

A



B



C $5 + 6 + 3 =$ _____

$2 + 9 + 7 =$ _____

D $9 + 2 + 4 =$ _____

$7 + 9 + 4 =$ _____

E $7 + 6 + 8 =$ _____

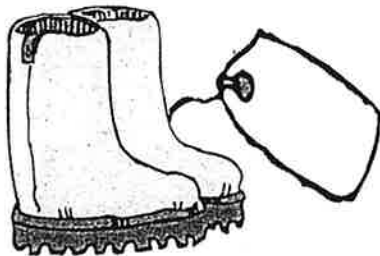
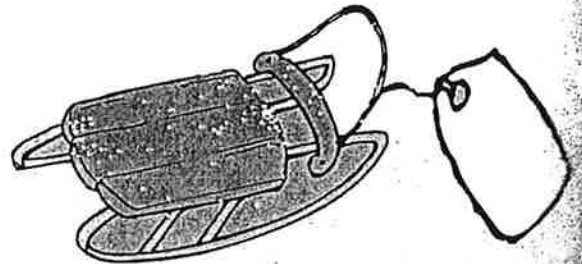
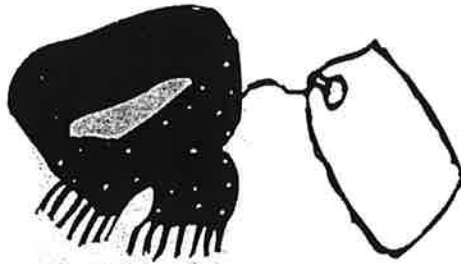
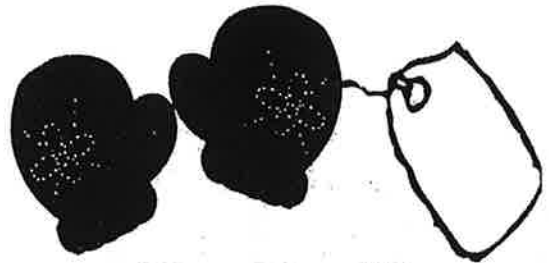
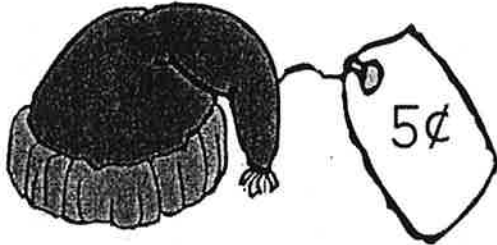
$6 + 8 + 5 =$ _____

Winter Gear

Skills:

Money—
Penny, Nickel,
Dime

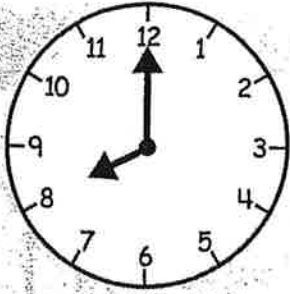
Add the coins. Write the price on the tag.



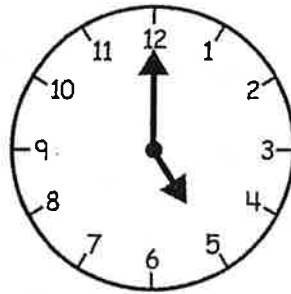


Telling Time

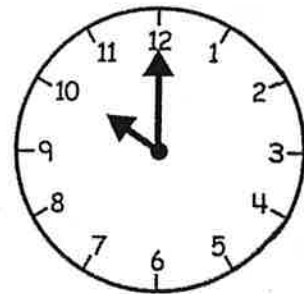
Write the number for the hour.



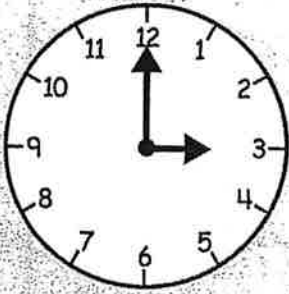
8 : 00



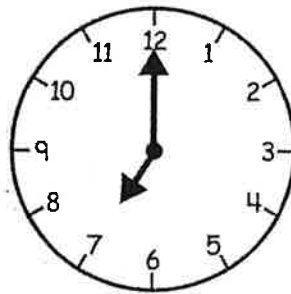
5 : 00



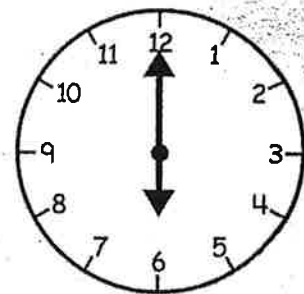
10 : 00



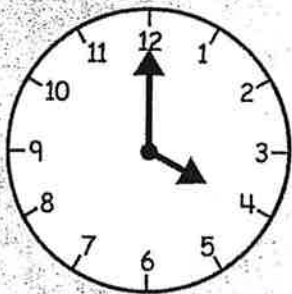
3 : 00



7 : 00



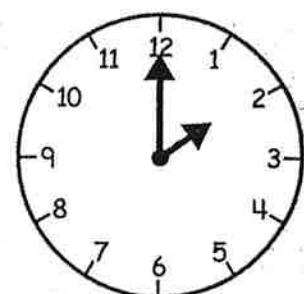
6 : 00



4 : 00



11 : 00



2 : 00

Practice 25



Complete each table by subtracting the top number from each number below it.

Example



- 2	
2	0
10	8
7	5
5	3

1.

- 6	
10	
8	
7	
9	

2.

- 4	
6	
7	
9	
4	

3.

- 7	
9	
7	
10	
8	

4.

- 2	
10	
5	
6	
9	

5.

- 3	
4	
10	
5	
8	

6.

- 0	
8	
6	
10	
3	

Write the rule.

7.

- ____	
7	2
6	1
8	3

8.

- ____	
5	4
2	1
4	3

9.

- ____	
10	8
6	4
3	1

10.

- ____	
6	3
4	1
10	7

Name _____

Regrouping the Ones

Find the sums.

Hundreds	Tens	Ones
4	2	9
+ 4	1	3

Hundreds	Tens	Ones
3	4	5
+ 5	2	6

Hundreds	Tens	Ones
7	6	8
+ 1	0	5

Hundreds	Tens	Ones
2	5	7
+ 7	2	8

Hundreds	Tens	Ones
4	0	9
+ 3	8	2

Hundreds	Tens	Ones
1	1	6
+ 5	3	7

Hundreds	Tens	Ones
5	2	8
+ 2	4	5

Hundreds	Tens	Ones
7	4	7
+ 1	2	3

Hundreds	Tens	Ones
6	6	5
+ 2	1	7

Name _____

Regrouping the Ones and the Tens

Add. Follow the example.

Hundreds	Tens	Ones
1	1	
6	9	6
+ 1	7	5
8	7	1

Hundreds	Tens	Ones
2	8	7
+ 3	3	6

Hundreds	Tens	Ones
4	6	9
+ 2	4	3

Hundreds	Tens	Ones
7	4	8
+ 1	7	5

Hundreds	Tens	Ones
5	9	3
+ 3	2	8

Hundreds	Tens	Ones
3	7	4
+ 4	3	6

Hundreds	Tens	Ones
1	5	9
+ 3	7	1

Hundreds	Tens	Ones
2	6	8
+ 5	9	4

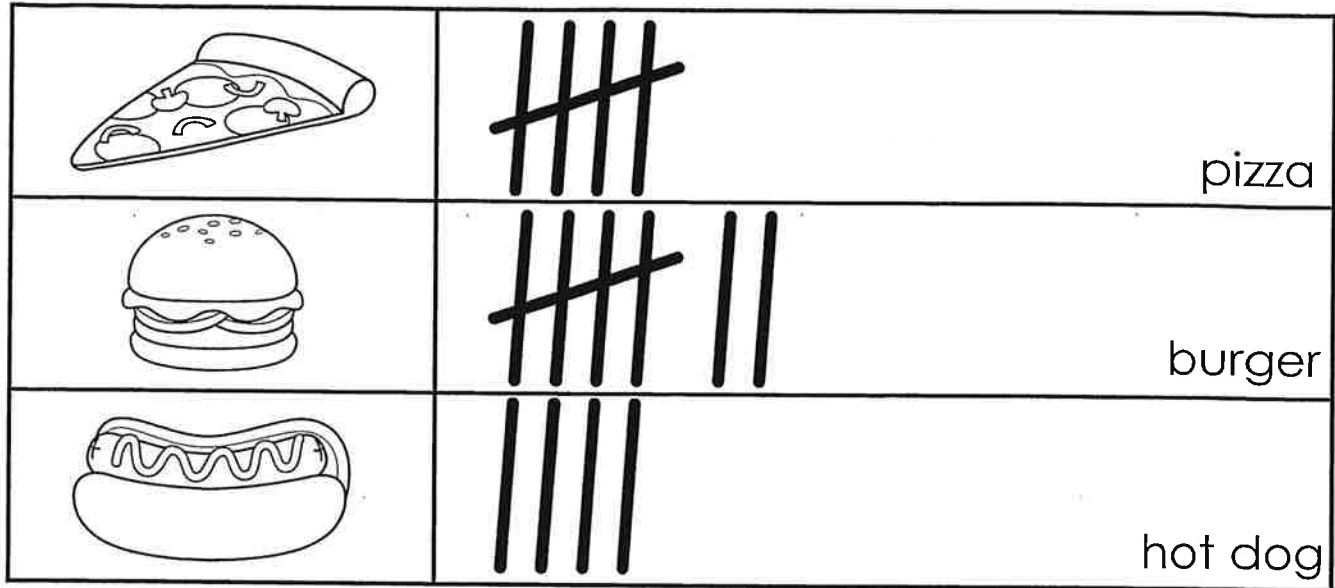
Hundreds	Tens	Ones
4	3	7
+ 1	8	7

1.MD.4 – Data and Graphing

Name: _____

Directions: Students voted on their favorite food and made a graph. Answer the questions based on the graph.

Favorite Food



How many total students voted? _____

Which food had more votes than pizza?

How many votes were there for pizza and hot dogs all together? _____

How many votes were there for hamburgers?
