



## **ENTERING FIRST GRADE SUMMER PACKET**

**Please send this completed packet with your student on the first day of school. The summer reading assignment can be found on our school website. If your child's reading level is above the books listed for their grade, please feel free to choose a book off the book list for a higher grade.**





## Find the Sum

Skills:  
Addition

 +   
 $2 + 3 = \underline{\quad} \text{¢}$



 +   
 $1 + 4 = \underline{\quad} \text{¢}$

 +   
 $3 + 5 = \underline{\quad} \text{¢}$

 +   
 $6 + 2 = \underline{\quad} \text{¢}$

 +   
 $1 + 8 = \underline{\quad} \text{¢}$

 +   
 $4 + 3 = \underline{\quad} \text{¢}$

 +   
 $5 + 1 = \underline{\quad} \text{¢}$

My Piggy Bank



# How Many?

Skills:

Addition

Subtraction

Add.



$$4 + 1 = \underline{\quad}$$



$$6 + 2 = \underline{\quad}$$



$$3 + 4 = \underline{\quad}$$



$$5 + 3 = \underline{\quad}$$

Subtract.



$$8 - 3 = \underline{\quad}$$



$$7 - 4 = \underline{\quad}$$



$$8 - 2 = \underline{\quad}$$



$$5 - 1 = \underline{\quad}$$



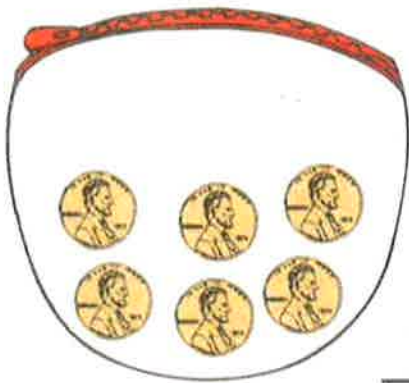
# How Much?

## Skills:

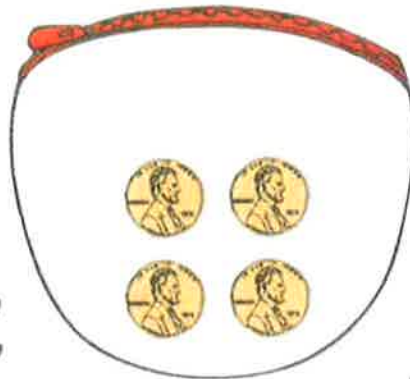
Counting

Writing  
Numbers

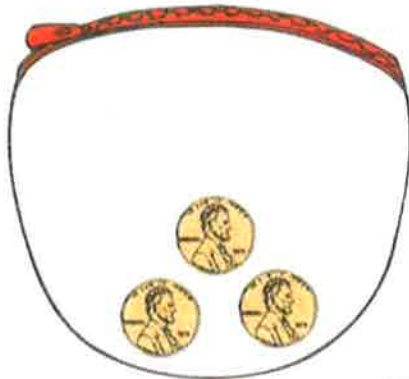
Count the pennies. Write how many.



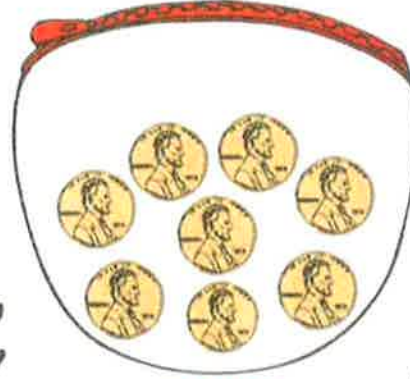
6 ¢



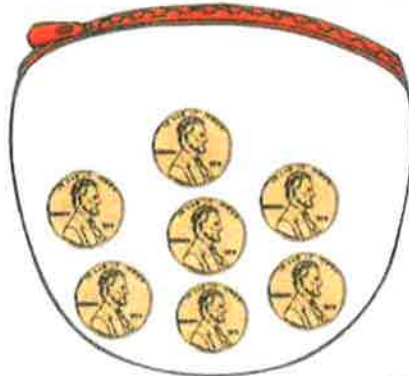
     ¢



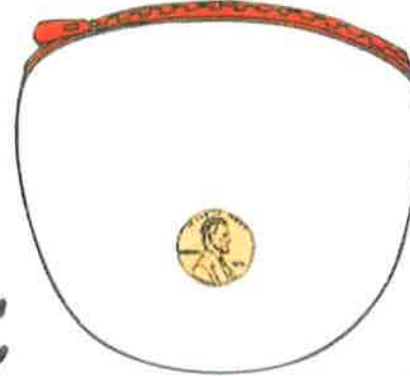
     ¢



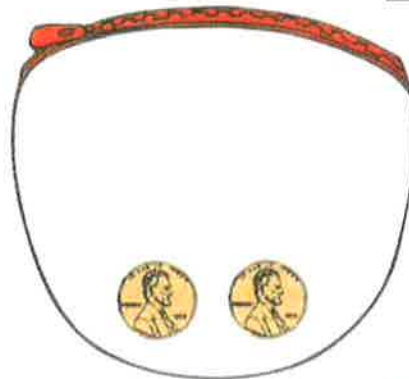
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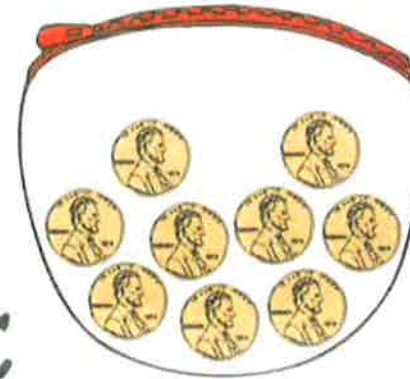
     ¢



     ¢



     ¢



     ¢





Fill in the missing numbers. Read the numbers.

1	2	3		5	6	7	8		10
11		13	14	15	16	17			20
	22	23	24		26	27	28	29	
31	32	33		35	36		38	39	40
	42		44	45	46	47	48		50
51		53	54	55		57	58	59	60
61	62	63	64		66	67		69	
	72	73		75	76	77	78	79	80
81	82		84	85		87	88		90
91	92	93	94		96	97	98	99	100

**Concept:** Count to 100.

**Introduction:** Get the child to count out loud to 100.

**One Step Further:** Get the child to look for patterns in the hundreds chart



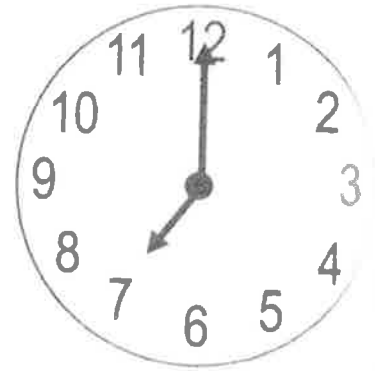
Write the correct time.



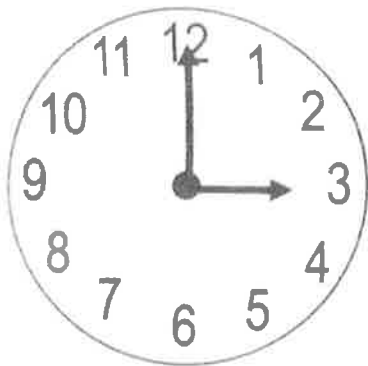
\_\_\_\_\_ :00



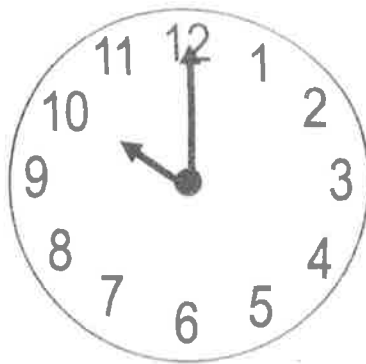
\_\_\_\_\_ :00



\_\_\_\_\_ :00



\_\_\_\_\_ :00



\_\_\_\_\_ :00



\_\_\_\_\_ :00

**Concept:** Understand ways to measure time.

**Introduction:** Discuss what time the child does various activities throughout the day. For example, the child might get up at 7 o'clock. Show the child a digital clock. Tell him/her that this is another way of showing what time it is. The first number before the two dots is the hour. When the two numbers after the dots is '00' then it is the start of the hour, or o'clock.

**One Step Further:** Draw the child's attention to the clock, both analog and digital, at various times during the day.



# An Apple Tree

► Read and think to answer each question.



1. There were 4 apples on the tree. I ate 2.

How many apples were left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2. One bird was sitting on the tree. 3 more birds came.

How many birds were in the tree?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. My dog hid 3 bones in the yard. I found 2.

How many bones were left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. There were 2 apple trees in the yard. Dad planted 3 more.

How many trees in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



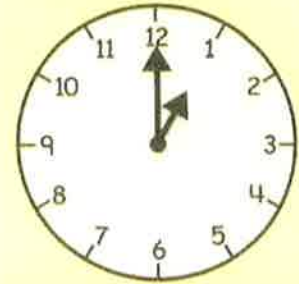


# Telling Time

▶ Draw a line to match.



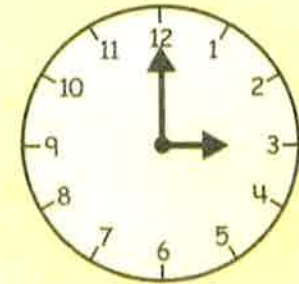
3:00



5:00



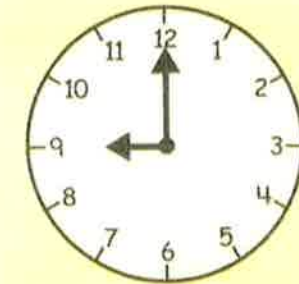
9:00



1:00



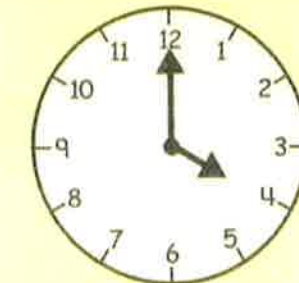
11:00



4:00



6:00



12:00







# Ant Farms



**Skills:**  
Understanding  
Numbers  
Addition

Draw the ants. Write the numbers.

6  s + 3  s



=



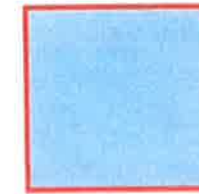
4  s + 5  s



=



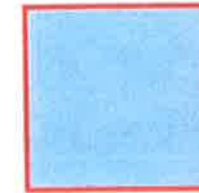
7  s + 2  s

=



8  s + 1  s

=



Fun with Pets



# Counting 1-100

▶ Count by 5s. Color the numbers purple.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

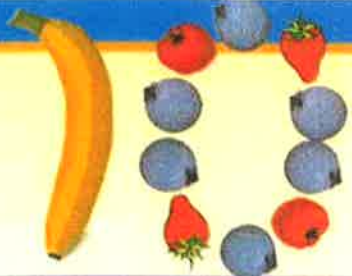
▶ Now count by 5s.

5	10	15							



# Ways to Make Ten

Write a number sentence to match each picture.



**EXAMPLE:**

$$3 + 7 = 10$$

**1**

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**2**

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**3**

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**4**

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**5**

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**6**

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**7**

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**8**

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

**9**

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Color the shape in each row that shows a greater number value.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

$0 + 7$

$0 + 9$

$2 + 3$

$10 - 7$

$7 - 3$

$4 + 2$

$9 + 3$

$9 - 3$

**Concept:** Practice addition and subtraction, compare numbers.

**Introduction:** Write two addition or subtraction expressions on the board. Ask the child to find the answers, then tell you which answer is greater.





# Counting 1-100



Circle the larger number.

26

34

95

59

11

10

47

48

83

86

52

73

78

94

69

62

34

43



Cross out the smaller number.

17

~~15~~

23

18

50

70

89

98

31

26

74

47

45

41

36

66

92

55



## Adding with Smart Alec

Add.

$$\begin{array}{r} 1 \quad 2 \\ + 2 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 2 \quad 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 2 \\ + 1 \\ \hline \end{array}$$

$$7 \quad 3 + 0 = \underline{\quad}$$

$$8 \quad 1 + 1 = \underline{\quad}$$

$$9 \quad 1 + 0 = \underline{\quad}$$

$$10 \quad 2 + 0 = \underline{\quad}$$

$$11 \quad 2 + 3 = \underline{\quad}$$

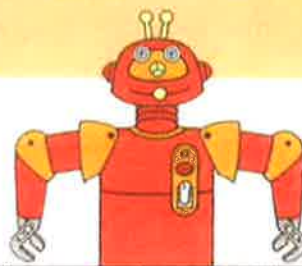
$$12 \quad 1 + 2 = \underline{\quad}$$





# Counting 1-100

▶ Fill in the missing numbers 1 to 50.



1			4					9	
---	--	--	---	--	--	--	--	---	--

11									
----	--	--	--	--	--	--	--	--	--



			24						
--	--	--	----	--	--	--	--	--	--



	32								
--	----	--	--	--	--	--	--	--	--

41									50
----	--	--	--	--	--	--	--	--	----



# Counting by Tens



Count by tens and write how many in all.

**EXAMPLE:**



10



20



30

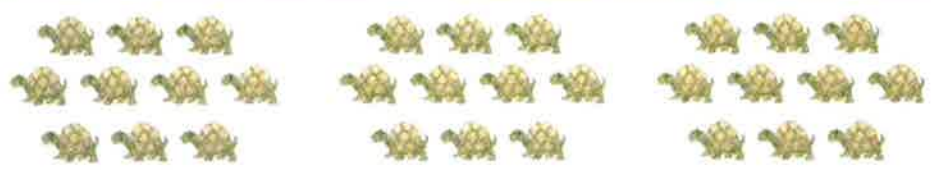
30 in all

**1**



\_\_\_\_\_ in all

**2**



\_\_\_\_\_ in all

**3**



\_\_\_\_\_ in all

**4**



\_\_\_\_\_ in all



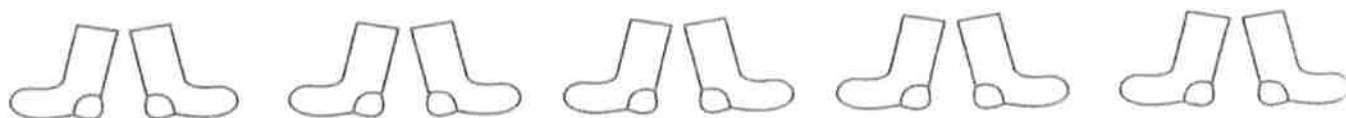




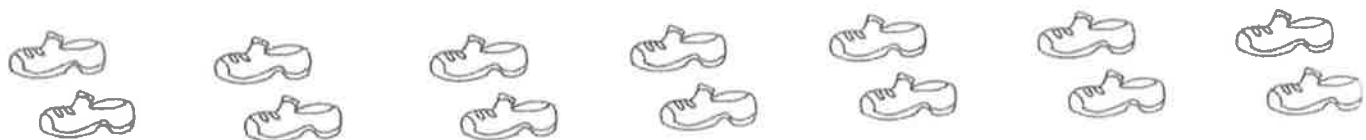


Count by 2's. Write the numbers.

1		3		5		7		9	
11		13		15		17		19	



□ → □ → □ → □ → □



□ → □ → □ → □ → □ → □ → □



□ → □ → □ → □ → □ → □ → □ → □

**Concept:** Count by twos.

**Introduction:** Set out 20 pair of objects. Move aside one pair of objects and get the child to count them. Move another pair of objects over and get the child to tell you how many there are by counting up 2. Continue to 20. Point to the pairs and count by 2's.

**One Step Further:** Have the child practice counting by 2's out loud.

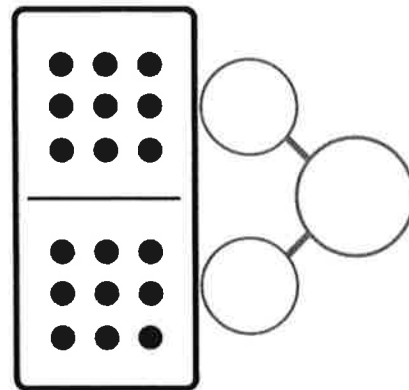
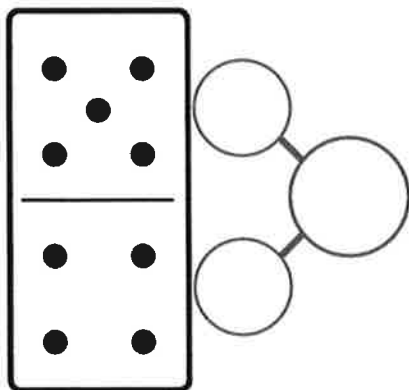
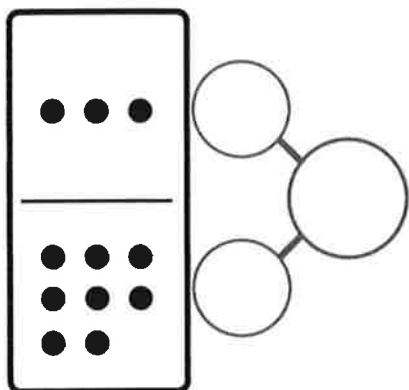
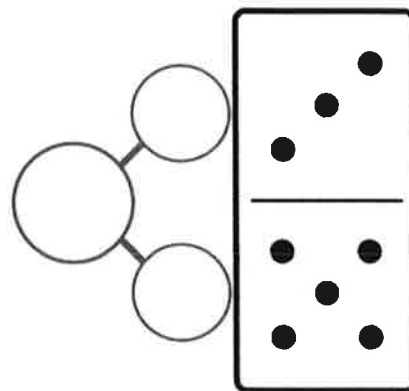
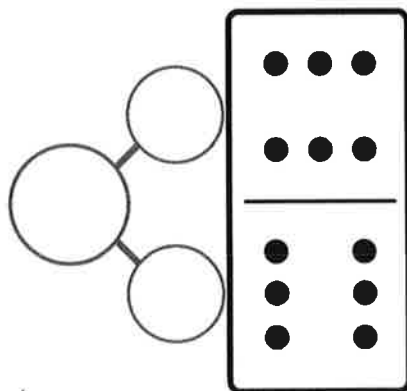
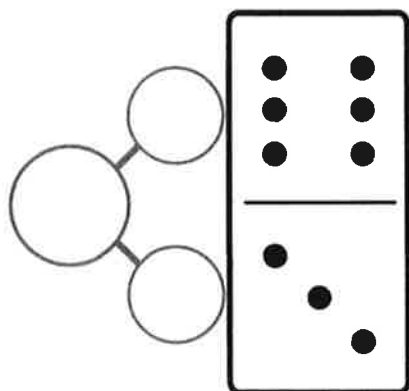
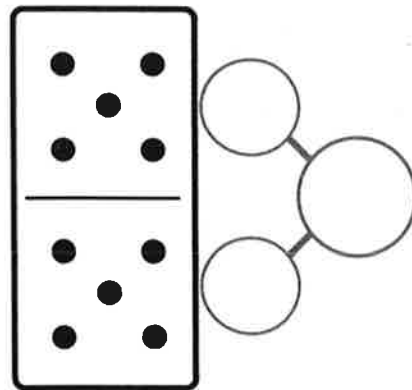
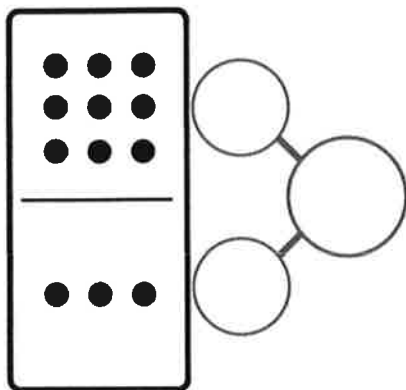
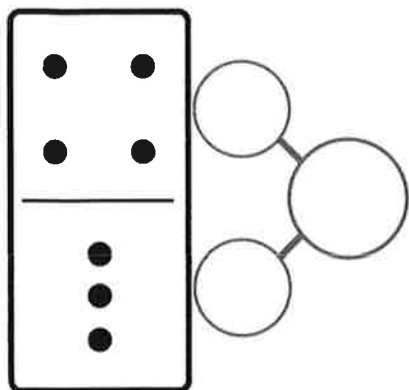


Name \_\_\_\_\_

Date \_\_\_\_\_

# Domino Bonds.

Count the dots on each domino. Write it and add them.





# Addition/Subtraction

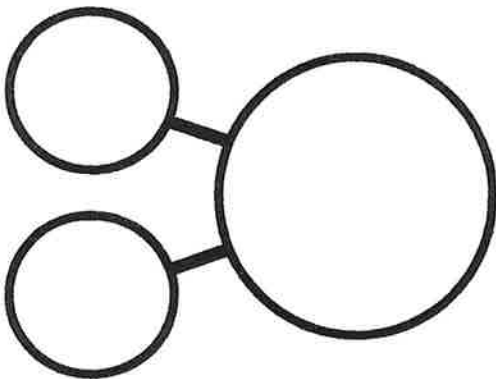
Name: \_\_\_\_\_

Unit 9 Day 10

Use the pictures below to illustrate and solve this problem:

7 candles were on the cake. 4 were yellow and the rest were blue. How many blue candles were there?

Complete the number bond.



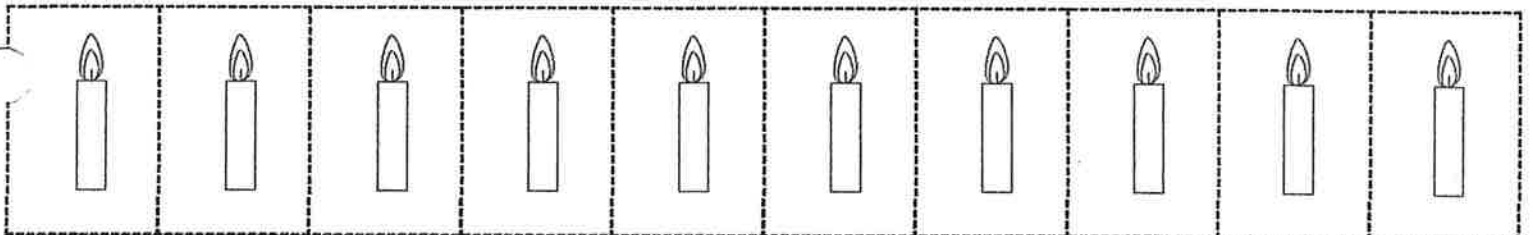
Write the fact families

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$







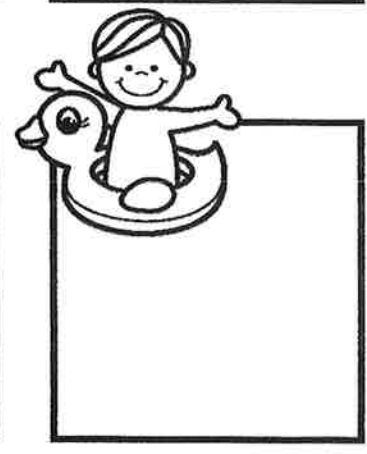
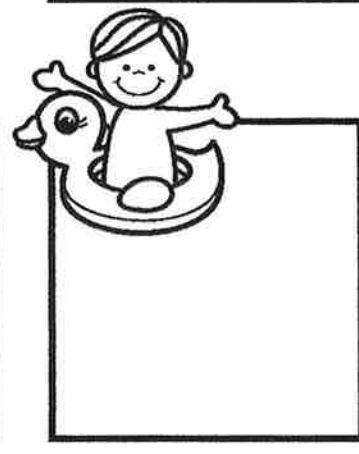
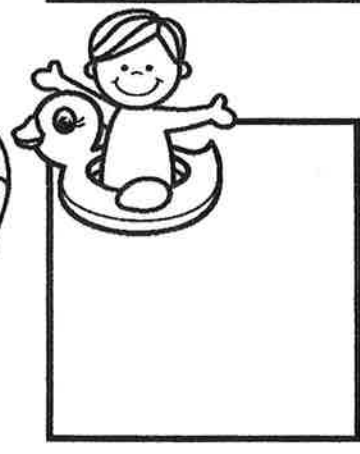
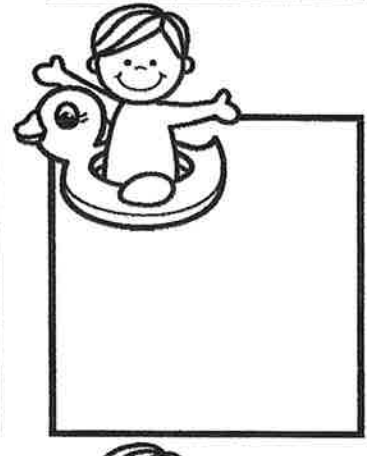
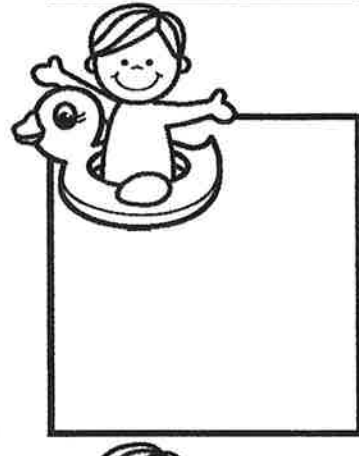
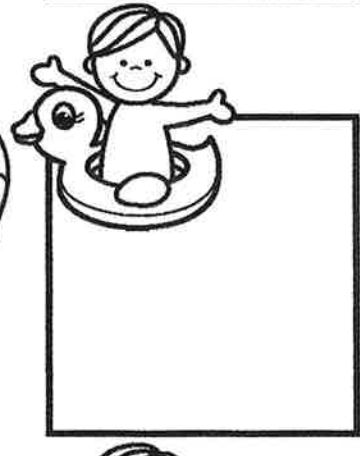
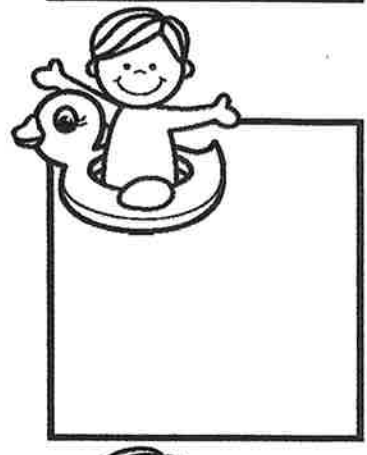
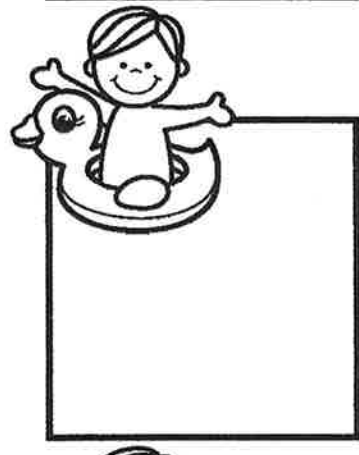
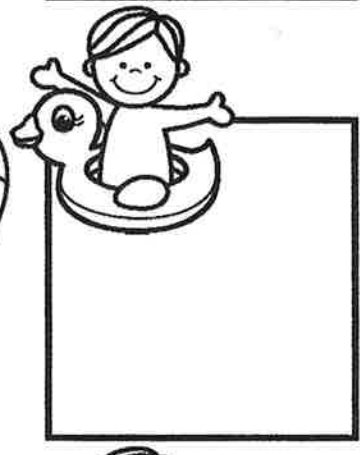
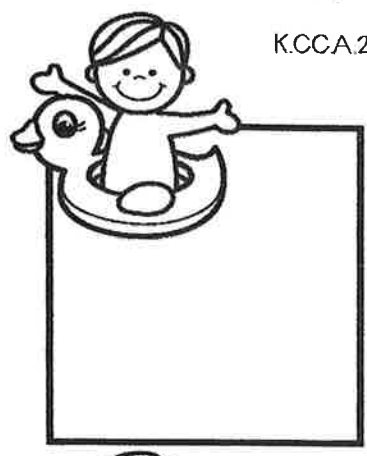
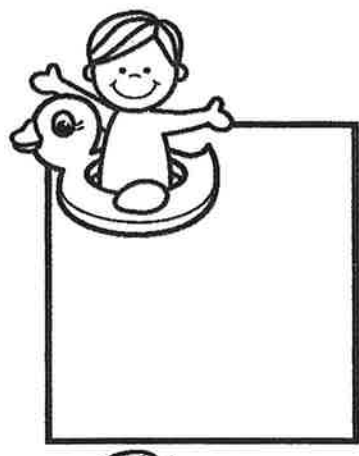
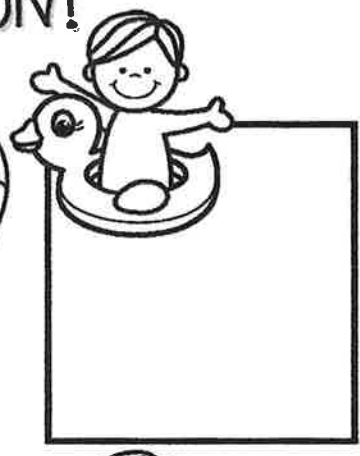
# Jump on in!

Name: \_\_\_\_\_

## Counting on!

Look at the number in the pool and count on.

K.CCA.2



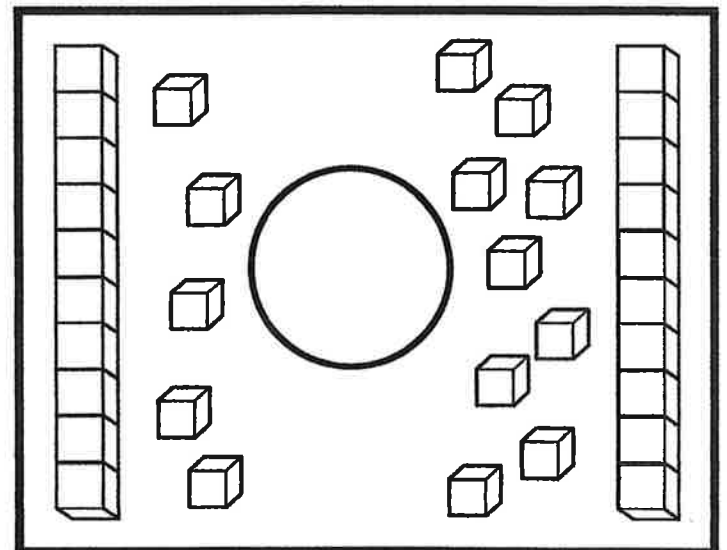
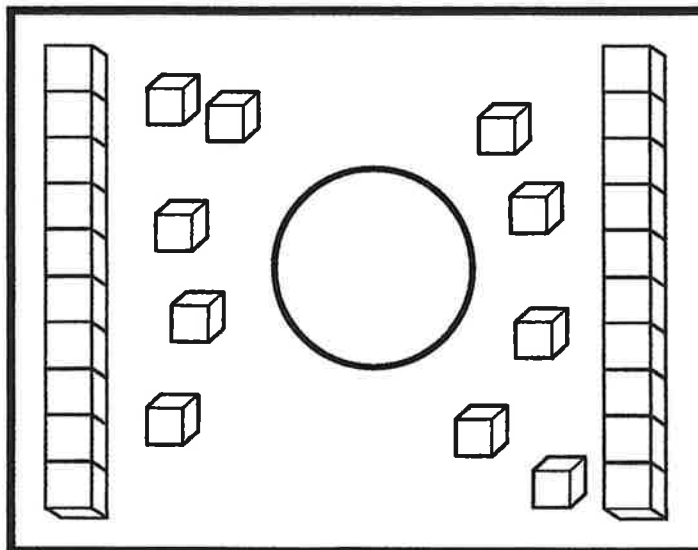
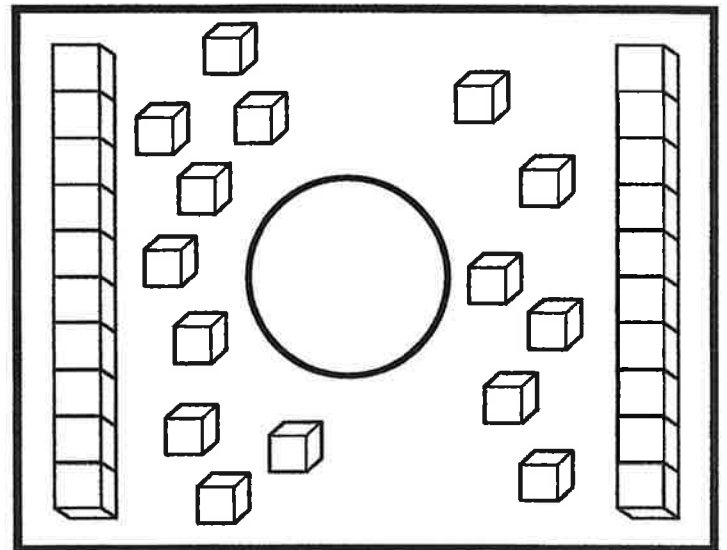
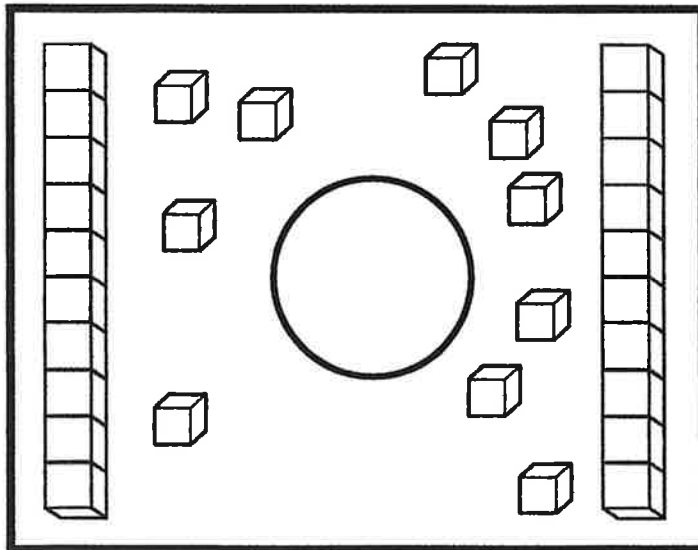
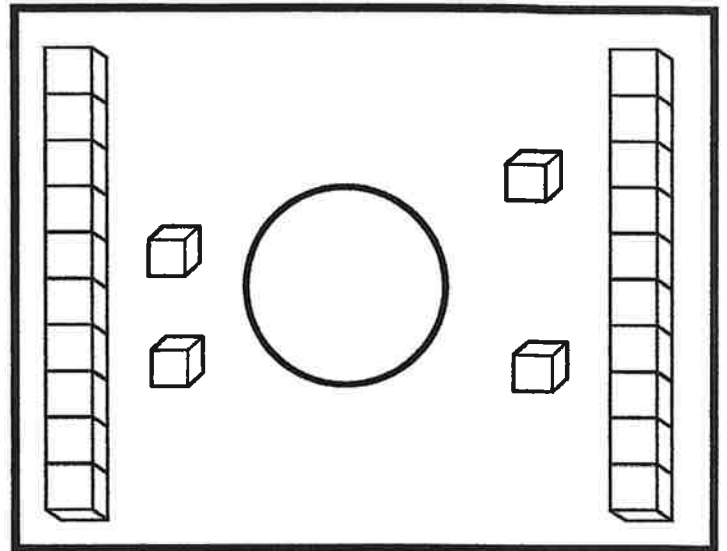
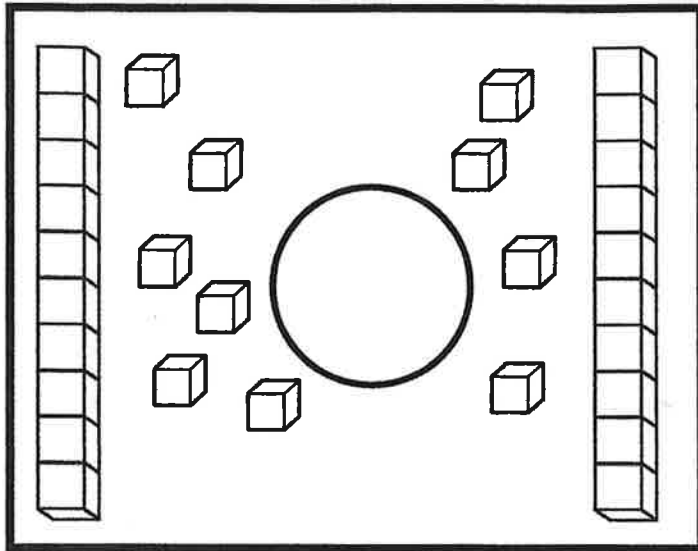


# Snapshot

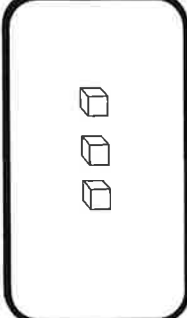
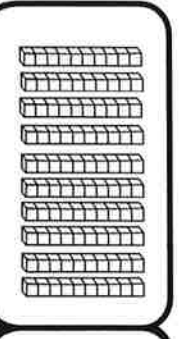
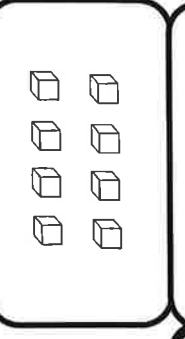
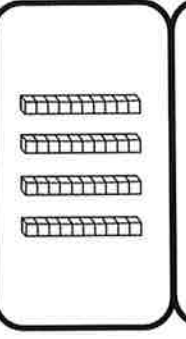
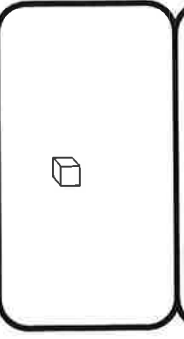
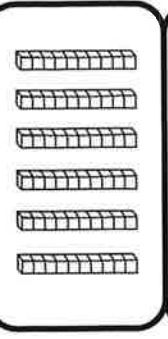
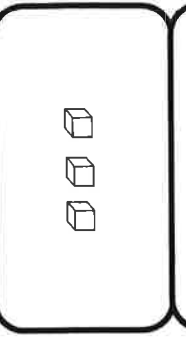
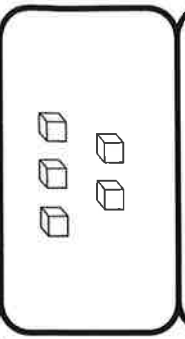
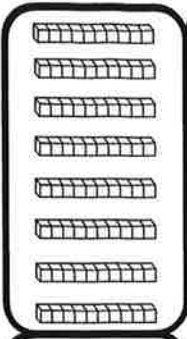
## Assessment

Name: \_\_\_\_\_

Write the symbol to show greater than, less than or equal to.

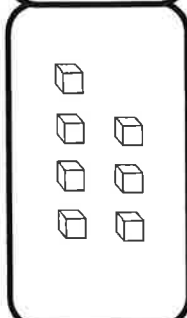
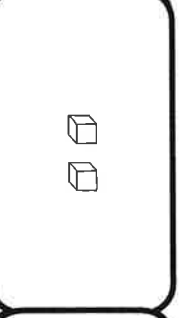
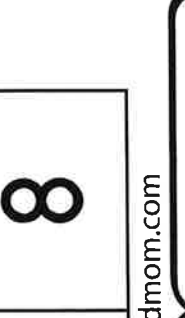
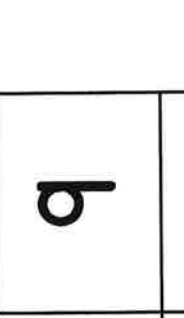
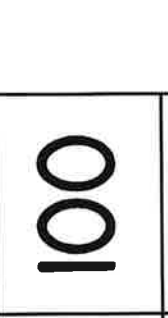






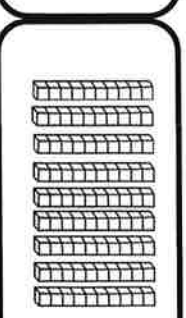
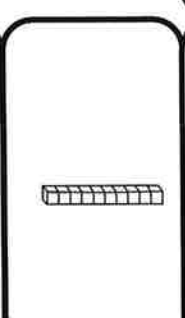
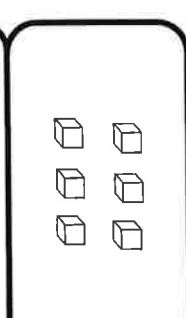
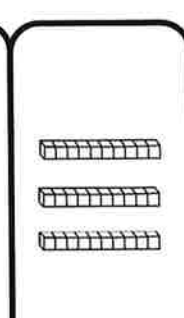
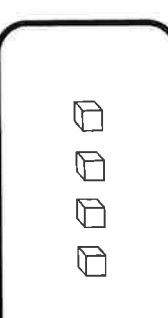
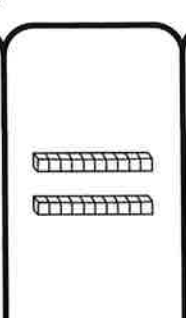
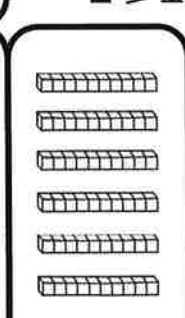
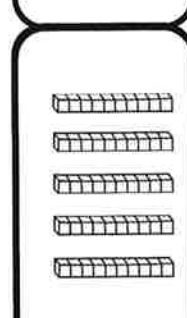
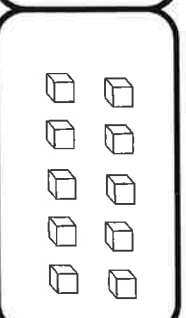
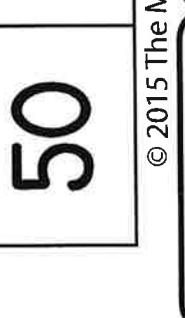
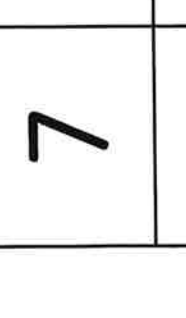
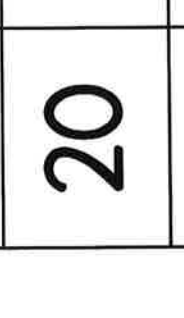
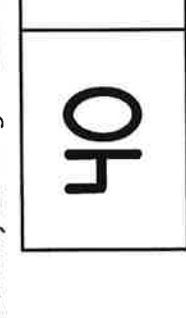
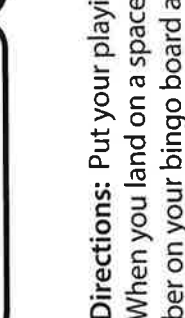
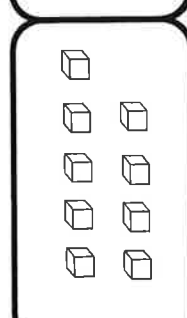
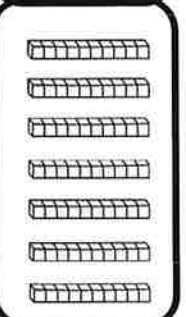
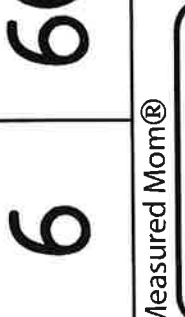
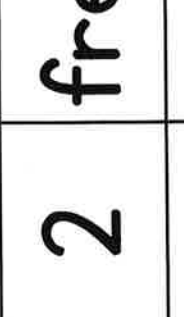
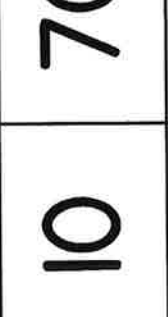
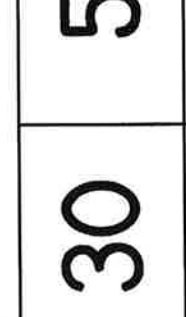
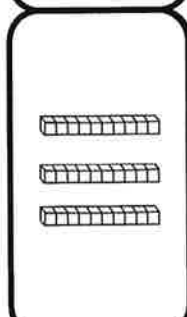
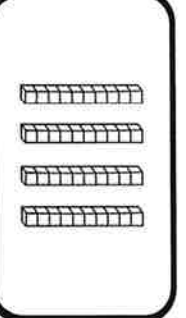
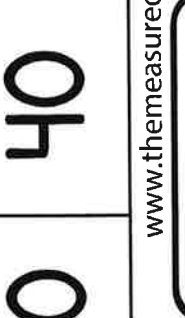
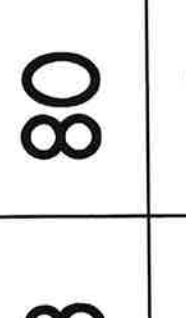
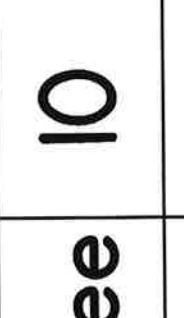
**The Place Value Path**  
 Game 1

**Directions:** Put your playing piece anywhere on the path. Move around the board using a die. When you land on a space, count by tens or ones to get the total number of squares. Find the number on your bingo board and cover or dot it. When you get 5 in a row, the game is over. Have fun!



40	30	5	60	3
1	10	70	4	100
20	2	free	10	9
7	30	3	80	90
50	6	60	40	8

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# Addition/Subtraction

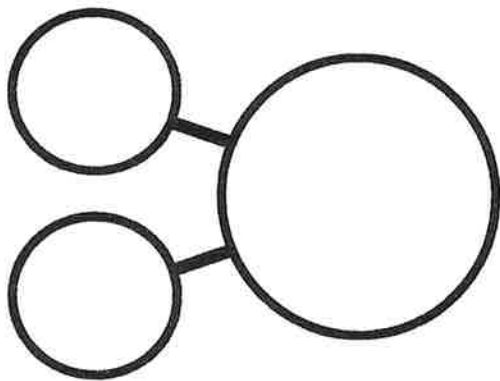
Name: \_\_\_\_\_

Unit 9 Day 18

Use the pictures below to illustrate and solve this problem:

Hannah has 3 more pencils than Bryce in her pencil box. Bryce has 3 pencils. How many pencils does Hanna have?

Complete the number bond.



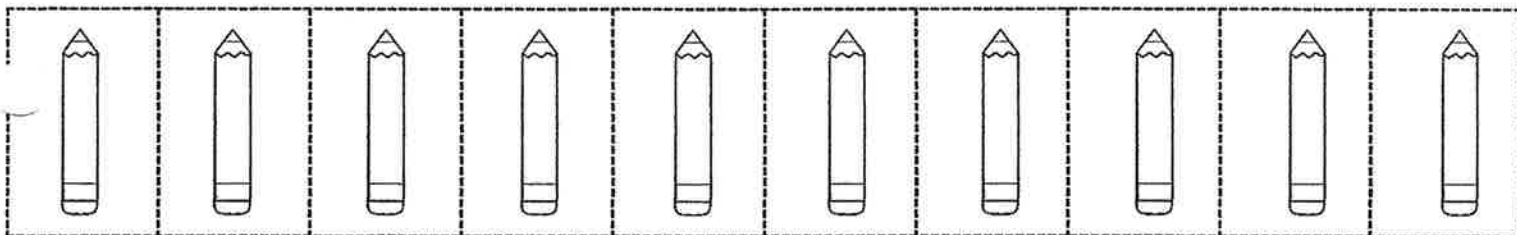
Write the fact families

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$







# Jump on in!

Name: \_\_\_\_\_

## Counting on!

Look at the number in the pool and count on.

K.CC.A.2

